



DEPARTMENT OF HISTORY
COURSE OUTCOME
UNDER CBCS

HISTORY(HONOURS)

SEMESTER-I

CCPaper-01HistoryofIndiaI(FromEarliestTimesto300BCE)

The Students of history will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India as well. They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilization, like Harappan civilization, Vedic civilizations, later Vedic civilizations etc. How to develop Paleolithic, Neolithic and Chalcolithic cultures in pre-Harappan period.

CCPaper-02SocialFormations&theCulturalPatternoftheAncientWorld other than India

The Students can acquire knowledge about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times. They also learn how the human society had Transformed from Nomadic to civilized society in ancient history of the World. They can acquire knowledge about the origin, features, nature and class composition of ancient Greek and Polissociety. They can compare to each and other among the several societies of the world.

SEMESTER-II

CCPaper-03HistoryofIndia(c. 300 BCE-750 CE)

The students can achieve knowledge how to develop Indian feudalism and evolution of the political structures of early-medieval north and south India. They can learn how the conquering of Islam had initiated in India and had transformed of Indian culture, society, religion and agrarian structures under the Islam power of medieval India. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India. They will gather knowledge how the Sultanate of Delhi had established in 1206.

CCPaper-04SocialFormationandCulturalPatternoftheMedievalWorld other than India

The Student of History will learn about the religion, culture, literature and philosophy of the ancient Roman civilization. As well as they will acquire knowledge, how the crises of the Roman Empire had made and transitioned to principate. They will acquire knowledge how the economic, social and religious development had made during the medieval European society. They can be learning about the socio-economic and

political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and crisis of feudalism in Europe.

SEMESTER-III

CCPaper-05HistoryofIndiaIII(c. 750 to 1206 CE)

The Students of history will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Pala, Sena, Chola, Pallava, Chalukya, and Rastrakuta etc. They can acquire knowledge towards the society, economy and culture in early medieval India. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They can understand how the land of India becomes handed over to the foreign powers gradually from the ancient times to medieval.

CCPaper-06RiseofModernWest-I

The Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism. They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

CCPaper-07HistoryofIndia(c. 1206-1526CE)

The Students of history will learn about the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate. They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamani, Vijayanagar and Bengal. They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi. They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc.

SECPaper-A1Archives&MuseumsinIndia

Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They can understand towards the important and significance of the Museum and Archives to build the history of India. Thus education tour to the National Archives and National Museum is an integral part of the history students.

SEMESTER-IV

CCPaper-08RiseofModernWest-II

History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.

CCPaper-09HistoryofIndia(c. 1526-1605 CE)

The students will acquire knowledge towards the Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. They will learn about the Indian society, economy, political structure, religion and cultural achievements after consolidation of the Mughal rule India upto the reign of Akbar.

CC Paper-10 History of India (1605-1750's)

The students of History will learn about how the Regional Powers had been raised in different parts of India after downfall of the Mughal Empire of Delhi. They can gather knowledge to the downfall of the Mughal Empire only lack of unity among the Mughal courtiers and resulted to raise provincial kingdoms in Bengal, Hyderabad, Ayodhya, Mysore and Maratha in Western India. They will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India.

SECPaper-A2 Understanding Popular Culture

Students will gather knowledge regarding the popular culture through audio-visual expressions like, Folk Art, Calendar Art and Photography. They will acquire knowledge about the Theatre, Music, folk songs and Jatra by performance and participation in real life. They can realize about the impact of the internet and audio-visual media on popular culture of the World.

SECPaper-II Or Art Appreciation: An introduction to Indian Art

The students will learn about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.

SEMESTER-V

CC Paper-11 History of Modern Europe I (1780-1939)

Students will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio- economic transformation of Europe. They will know about the sense regarding the nationalism and unification had developed among the European countries on eve of the 2nd world war. The students will also analyse the causes and consequences of first and second world war.

CC Paper-12 History of India (c. 1750's to 1857)

Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. They learn how to establish the Company's Rule in India after the battle of Plassey and Legitimized the regulating Act, Pitt's India Act, Charter Acts of 1813, 1833 and 1853, Administrative, Military, Police and Educational Reforms as well. They will learn towards the land revenue systems under the company's rule in India at the same time. The renaissance and socio-religious reforms movement occurred by Rammohan Roy (Brahma Samaj), Young Bengal, Vidyasagar under the rule of the Company's rule in Bengal.

DSE Paper-A1 History Bengal (c. 1757-1905 CE)

Students will learn how to rise and establishment of East India Company's rule in Bengal after the downfall of the Nawab's regime. As well as they will gather knowledge towards the changing scenarios of the social-cultural and economic life up to 19th Century. As well as they acquire knowledge about the Missionaries activities and influence on the contemporary society this led to raise renaissance in Bengal. Above all they will gather knowledge about the impact of the company's Rule in Bengal and emergence of Nationalism upto Partition of Bengal.

DSE Paper-B1 History of Modern East Asia China (1840-1949 CE)

Students will learn about the nature and structure of the traditional Chinese society and how to transform the Chinese society from traditional to modern cultures. They can also learn about how the strong countries of the World were captured the Chinese society, culture and economy during the nineteenth century. Students will be aware about the emergence of the communist party of China and its affected to the entire Asian countries. They will learn how the Chinese Republic came out from colonial pressure and bondage. They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.

SEMESTER-VI

CC Paper-13 History of India (1857-1964 CE)

The students will get to know the political, socio-economic and cultural developments in the aftermath of 1857, early phase of Indian Nationalism, the Gandhian era, emergence of various political movements, communal politics and partition of India. They will learn from this paper about the local rebellion and movements like the Indigo rebellion, the Deccan Riots, the growth of the new middle class; the age of associations, the Aligarh movement, the Arya Samaj and the Prarthana Samaj aftermath of 1857. They can acquire knowledge how to rise of Gandhi's power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-co-operation movement, The Swaraj party, Poona Pact, Civil Disobedience Movement, Quit India Movement. They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India, the aftermath of partition, Indian Constitution, Nehru era, and India's foreign policy till the death of our first prime minister Jawaharlal Nehru.

CC Paper-14 History of World Politics (1945-1994 CE)

Students will learn about the post-war developments of Social, Political and Economic scenarios of the World and decolonization and the emergence of the Third world. As well as they will learn origin of the Cold War and Changing World political Scenarios and emerging trends in culture, the fall of USSR, the second wave of Feminist Movement, Media and Revolution among European countries.

DSE Paper-A3 History of Bengal (1905-1947 CE)

At the completion of this paper, the learner will be able to analyse the nature of British colonial exploitation in Bengal since 1905. They will also understand the development of Nationalism in Bengal province and its role in India's freedom struggle. Students will also identify the social, economic, political and cultural changes that occurred during the said period in the particular geographical area.

DSE Paper-B3 History of Modern East Asia II Japan (c.1868-1945 CE)

The learners will get to know Pre-Meiji Japanese socio-economic and political condition, encounter with west, fall of the Shogunate, Meiji Restoration, process of modernization in Japan, Industrialization and Japanese Imperialism. As well as they will gather knowledge about the emergence of Japan as military state of East Asia on the eve of the World War-II.

HISTORY STUDENT (GENERAL)

SEMESTER-I

CC Paper-01 History of India from Earliest Times to 300 AD

As a history student will learn about the age of Paleolithic, Mesolithic, Neolithic, Harappan and Bronze Cultures in ancient India. Interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the Rise of Jainism and Buddhism culture in ancient times of India.

They will gather conception how to Rise of Magadha Empire after complete the abolition of other sixteen Janapadas and after the downfall of the Magadha empire how to rise of regional powers in Northern part of ancient India. As a history student will learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India. They will learn how to interpret of the historical sources of ancient India. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India. As well as conception will gather among them, how to rise of Magadha Empire from other sixteen Janapadas. They will realize about the religion and messages from Ashoka, the great Mourya Emperor from this paper.

SEMESTER-II

CC Paper-02 History of India from c. 300 to 1206 AD

Learners will learn about how to rise of Mauryan Empire & politics led by Asoka and the Fall of the Mauryas. They can acquire knowledge about the Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas, rise of the Gupta's, development of the Empire, Art, Architecture and Literature etc. They acquire knowledge towards the changing status of agrarian economy, trade, commerce and urbanization of towns.

SEMESTER-III

CC Paper-03 History of India from c. 1206-1707 AD

They will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established under five dynastic i.e. Illbari Turk's, Khiljis, Tughlaqs, Syed, Lodi and the nature of the state, relations of Sultans with the nobility and the Ulemas in medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in India. They can acquire knowledge about the polity, society, economy, religion, art, and architecture upto 1707.

SECPaper A2 Indian History and Culture

Students will learn about the environment, culture, tradition, practices of Indian people. They will acquire knowledge towards the urbanization and changing socio-cultural scenarios of India. As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals. That does will be fruitful through the field work by the history students.

SEMESTER-IV

CC Paper-4-History of India from 1707-1950 AD

Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's rule in India. They can understand during 2 hundred years rule of the British power in this land, how the society, politics, religion and economy had changed and how to rise of the National Movement for freedom. They will acquire knowledge about the freedom struggle and freedom of India and aftermath of Indian status.

SEMESTER-V

DSE Paper A2 Some Apects of European History (c. 1780-1945)

They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries. They also learn how Italy and Germany's aggressive foreign policy

which influenced to form opposition allied powers of the world. Gradually, the 2nd world war had occurred and the League of Nations was established aftermath of the war which affected to the world politics. Ultimately, the world became divided into two super powers .i.e. USSR and associate countries ,on the other hand USA and their associate powers.

SECPaper B1 Museums & Archives in India

Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They can understand towards the important and significance of the Museum and Archives to build the history of India. Thus education tour to the National Archives and National Museum is an integral part of the history students.

SEMESTER-VI

DSE Paper B2 Some Apects of Society and Economy of Modern Europe (15th to 18th century)

The students will gather knowledge about political and economic structure of the particular period. They will learn about feudal society, crisis in feudalism, transition debate, and the transformation of Europe from feudalism to capitalism.

SEC-B2 Orality & Oral Culture in India

The students of this paper will learn about the orality by its definition and the important in history and historiography of orality. They will aware how to search historical documents from oral history which spread in the human society. Thus they will gather methodological knowledge of research in history. They will acquire knowledge towards the documentation of any research work.











